

HCO Secs.
Assn. Secs.
D of Ps.

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MAKING CLEARS AND PICKING UP HGC QUALITY
To the HCO Sec: IMPORTANT

To improve the auditing results of an HGC, put the following program into effect: Results are good today but they can get faster in any HGC.

Appoint a competent Instructor from the Academy (not a staff auditor). Give this Instructor the many HCO Bulletins on Pre-sessioning, Model Sessions, Help, Alternate Confront, Havingness. Have him get himself up on those and this present HCO Bulletin.

Convene the HGC, including the D of P, for one hour three days a week immediately after they complete auditing for the day.

Have the Instructor drill them on the following subjects:

- First - Teach them Regimen 1.
- Second - Get them easy with Model Sessioning
- Third - Get them easy on Pre-sessioning.
- Fourth - Make them study all the data on Help, Alternate Confront, Havingness.
- Fifth - Check them out on Dynamic Assessment, meters and flat needles.

Lay down and permit them to run as your first step, as of now, only the following:

REGIMEN 1

(Only Regimen 1 can be used until an auditor has excellent results on several pcs)

a. Assessment - ask the pc what is wrong with him. Take the pc's answer, make it into a general terminal. Run that and nothing else. When it's cooled off, assess again, same way, run that. Don't argue or dispute or change what the pc says except to convert it to a general terminal.

Example: Auditor: "What do you think is wrong with you?"
PC: "My wife"
Auditor: "OK, we'll run a wife."

Example: Auditor: "What do you think is wrong with you?"
PC: "I'm impatient."
Auditor: "Can you think of somebody who was impatient?"
PC: "My father"
Auditor: "OK, we'll run a Father."

Example: Auditor: "What do you think is wrong with you?"
PC: "Well, I think I'm attenuated."
Auditor: "Did you ever know an attenuated person?"
PC: "Yes."
Auditor: "Who was it?"
PC: "Geroge James".
Auditor: (since this is a specific terminal and we want a general one)
"What was George James?"
PC: "A loafer!"
Auditor: "OK, we'll run help on a loafer, all right?"
PC: "Fine."

When "a loafer" is flat, flat, we do the same assessment again and as above get a new general terminal.

b. Use as a process two way concept help. Example: "Think of a father helping you" Think of you helping a father", etc. Flatten it down to a no reaction on meter, (lay meter aside for most of sessions. Use only to check.)

c. For a quarter of any session time run alternate confront. "What could you confront?" "What would you rather not confront?"

- d. For a quarter of every session's time run havingness to end with -"Look around here and find something you could have."
- e. Start session with checking for PTPs and ARC breaks. Handle PTP with "What part of that problem could you be responsible for?" only.
- f. Handle ARC break with "What have I done to you?" "What have you done to me?" only.

Regimen 1 omits pre-sessioning. It does a rough kind of Model Session, as good as one can get but skip being critical of it.

It will take the instructor a week or two to get the staff to buckle down on Regimen 1 only. Don't let the Instructor get off into anything else than Regimen 1 while teaching it, except the above points and the following:

1. Handle pc pleasantly.
2. Don't chatter at pc.
3. Get pc to execute every command given.
4. Run good TRs.

Now with the D of P, stress all auditing points and handling the auditors with heavy 8C. Teach D of P not to Q and A with auditor problems. Example: Auditor comes in, demands unusual solution. D of P gives it. Auditor comes back saying, "It didn't work." It didn't work of course because the auditor never used D of P's solution. The only reply of D of P should be "What didn't work?" and all is revealed. D of P is taught not to give solutions or sympathy, just to demand adherence to instructions and get results. Auditors don't have personal cases where the D of P is concerned. The instructor must get this effective attitude into effect. Good 8C on staff auditors. No excuses accepted.

The Instructor can be given this as an added assignment and can still instruct in the Academy. It's only 1 hour 3 days a week, probably between 3:30 and 4:30. Switch the tape hour in the Academy or something.

Now on all new staff auditors, use Regimen 1, no matter what else comes out that's new. While he's learning Regimen 1 he can still audit pcs. How? You ask the new staff auditor, "What process have you been most successful with?" He says, "8C", You say, "OK, that's what you run on pcs until further notice." Meanwhile he learns Regimen 1 out of session and when he has it cool, switch him to that. You could do this on the whole HGC staff while they learn Regimen 1 if desired.

SUMMARY

Here's the point on the above. An uncertain D of P or staff auditor is guaranteed if he or she is using stuff that's unfamiliar. Raise familiarity with the simplest version of modern processes and you raise confidence.

This is good for any HGC even if it is doing well.

And this is the way to handle new staff auditors.

You want clears? OK, Build up the confidence of the HGC on a gradient scale. You'll have clears.

It is envisioned this program will go on for months until it is complete and all auditors are handling all varieties of help and doing assessments well enough with meters to be turned loose with everything. They are turned loose on a gradient scale as they win.

It is also envisioned that staff auditors, like other staff members, will be getting auditing evenings or on staff clearing courses.

Regimen 1 is recommended for staff clearing courses.

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